

WEST VIRGINIA LEGISLATURE

2024 REGULAR SESSION

Introduced

House Bill 4959

By Delegate Holstein

[Introduced January 22, 2024; Referred to the
Committee on Education]

1 A BILL to amend the Code of West Virginia, 1931, as amended, by adding thereto a new section,
 2 designated §18-5B-15, relating to requiring school performance reports for middles school
 3 and high schools in this state to be provided to the Legislature, providing information to be
 4 included in the report, including college admission test preparation, three-year trends in
 5 the school, discipline policies, staff qualifications, and how to calculate dropout rates,
 6 requiring publication on the State Board of Education's website.

Be it enacted by the Legislature of West Virginia:

ARTICLE 5B. SCHOOL INNOVATION ZONES ACT.

§18-5B-15. Excluding certain students from a school's dropout rate.

1 The Local Education Areas shall prepare for the Legislature a school performance report
 2 for middle schools, junior high schools, and high schools shall:

3 (a) Include three-year trend data and allow parents or guardians to compare the school's
 4 performance with state and national averages in areas which shall include, but not be limited to,
 5 the following:

6 (1) School safety;

7 (2) Statewide student assessment results;

8 (3) Licensed staff qualifications;

9 (4) Per-pupil spending;

10 (5) Assessment of the local taxpayer investment in the school district;

11 (6) Percentage of students eligible to receive free or reduced-price meals;

12 (7) Average salary of the staff;

13 (8) Average attendance rates for students;

14 (9)(A) Drop-out rate.

15 (B) For purposes of subdivision dropout rate calculation under this section, the following
 16 students shall not be counted as dropouts:

17 (i) A student who passes a General Education Development (GED) test; or

- 18 (ii) A student in grades nine through twelve (9-12) who transfers from a public school to a
- 19 home school, private school, or parochial school;
- 20 (10) Graduation or completion rates;
- 21 (11) College remediation rate for high schools only; and
- 22 (12) Collegiate admission test results, including the total number of students in grades nine
- 23 through 11 who took the ACT or SAT; and
- 24 (b) Indicate separately whether:
- 25 (1) The school distributed the school's student discipline policy to parents;
- 26 (2) The school's teachers, administrators, classified school employees, and volunteers
- 27 have been provided with appropriate student discipline training;
- 28 (3) The school district has adopted a parental involvement plan;
- 29 (4) The school district provides college preparation and remediation for students who have
- 30 taken the ACT before their senior year of high school under the Universal ACT Assessment
- 31 Program Act.
- 32 (c) The report shall be provided no later than July 1 of each year beginning in 2025 and
- 33 published on the State Board of Education's website.

NOTE: The purpose of this bill is to require school performance reports for middles school and high schools in this state to be provided to the Legislature, providing information to be included in the report, including college admission test preparation, three-year trends in the school, including discipline policies, staff qualifications, and how to calculate dropout rates, requiring publication on the State Board of Education's website

Strike-throughs indicate language that would be stricken from a heading or the present law and underscoring indicates new language that would be added.